**Ход урока**

**УМК**: Верещагина И.Н., Афанасьева О.В., 9 класс;

**Тема**: «The Priorities of Teenagers Nowadays»

1. **Организационный момент.** Мотивация к деятельности.

Good morning! How are you?

*( примерные ответы учащихся: I’m fine, thanks. How are you?)*

Sit down, please! What is the general topic of our lessons?

(*The general topic of our lessons is «You are only a teenager once»)*

Do you like this topic? Is it easy for discussing? Why? *(Because we are teenagers.)*

How I envy you, I was a teenager too. I often think back to that cheerful time with my friends and my school life. And how do you spend your time, I wonder?

*(I like to go to the cinema with my friends и т.д.)*

What do you usually discuss? *(We usually discuss… )*

What are you interested in? *(I’m interested in…)*

What is important for you and teenagers? *( Friends, family, health/appearance, hobbies/interests, money, job, relationships, school, personal freedom, education)*

1. **Формулирование темы.** **Целеполагание. Планирование решения учебных задач.**

Now can you name the topic of our lesson today? I see you are ready to name the topic. What are we going to discuss at the lesson?

*( Teenagers’ problems, teenagers’ life, important things for teenagers. I think the topic of our lesson today is important things for teenagers )*

OK. Let it be so. In other words «The priorities of teenagers nowadays». Preparing for the lesson, I have found a psychological survey and according to the data, modern teenagers pay great attention to their health, friends, hobbies, money, job, personal freedom, school, relationships, family.

(*Открываю доску с табличками, расположенными в произвольном порядке*)

At the end of the lesson we will compare the order of priorities according to the psychologists and your opinions. What are going to do to make a decision? *(I think we are going to speak about teenagers ….I think we are going to write )*

At the lesson we will practise speaking and listening skills. Mind your grammar and your pronunciation. Health, appearance, personal freedom and relationships we discussed last lesson. Today I offer you to discuss family and friends. (Беру таблички “Family” и “Friends”, вешаю их отдельно)

1. **Контроль домашнего задания.**

At home you read the text and completed the table. And I asked you to add your own ideas about your parents’ and friends’ worries. Let’s listen your ideas.(p.129, ex.9)

*( My parents usually worry about late walks, becoming net addicts, smoking, eating junk food. My friends usually worry about quarrelling with friends, feeling too much pressure from parents. My parents usually worry about doing extreme sports and dangerous hobbies.)*

1. **Активизация полученных ранее знаний.**

Hobbies are always interesting for teenagers. I think it’s time to discuss hobbies. (Беру табличку “Hobbies”, вешаю к табличкам “Family” и “Friends”)

Hobbies usually unite friends and members of the family. Let’s remember popular hobbies.

(*Travelling, reading, painting and drawing, playing computer games, collecting things, motorcycling, diving, swimming, parkour, doing sport, taking pictures, dancing, gardening, cooking, swimming….*).

Now you are going to take part in a telephone survey (выполняют задание «Electronic assistant»)

Why do people start hobbies?

*(to make life interesting, to have a break from stressful life, to find new friends, to relax, to get pleasure and enjoyment, to keep fit)*

What can people do as a hobby?

*People can…*

What hobby are you fond of?

*I’m fond of*…

How much time to you spend on your hobby?

*I spend 1/2/3 hours on my hobby.*

Which hobbies are the most popular with teenagers in your country?

… *are the most popular hobbies with teenagers in my country*.

What hobby would you recommend… Why?

*(I would recommend to…* *do sport because it makes us strong and healthy, to read because it develops our imagination, to draw because it is the best way to relax our minds, to swim because it helps us to keep fit and relax, to travel it is the best way to discover new places and to find new friends)*

Thank you. Well done.

1. **Открытие новых знаний.**

As you know, people always need some money, even for hobbies. *(Беру табличку с Money).* You will listen to an interview with Benjamin from England. While listening you choose suitable items to complete the statements. Look at the page 125, ex. 6. Look through the tasks. Do you have any questions for me? Are there difficult words for you? The second task is to fill in the table with a suitable word. (Слушаем интервью два раза) Let’s check your answers. (*Читаем по цепочке, проверяем на экране*) Who has no mistakes? Raise your hands. Well done.

Если есть ошибки: We will continue practicing this type of work again to avoid mistakes.

1. **Обобщение знаний.**

Do you have pocket-money? Where do you gеt it?

*(My parents usually give me money. My grandparents usually give me money. I get money as a present. I take change from purchases. I work in summer. I have a part-time job in summer.)*

It’s common knowledge that teenagers in Russia and abroad earn money by part-time jobs. Can you name any part-time jobs?

*(Delivering food, newspapers and flowers, handing out leaflets, babysitting, dog walking, washing the dishes in cafés, working in shops and entertainment centres, cleaning cars.)*

1. **Информация о домашнем задании.**

Sometimes part-time jobs can arise some problems. Now look at page 169 ex. 57. It will be your homework. Read the task (читают задание). Don’t forget to give your attitude to part-time jobs: positive and negative.

1. **Систематизация знаний.**

To sum up. You have mentioned these priorities ( обращаю внимание на таблички на доске). Now I would like you to put these priorities in the order of importance for you. What is the first? What is the second? (Ученики выходят к доске, расставляют таблички, обсуждают)

Do you remember about the psychological survey? Look! Let’s compare. What is the difference? *(смотрят на результаты психологического опроса)* According to the survey “Health” takes the first position and you haven’t mentioned religion. As you can see, your problems are practically the same. And some people think that teenagers are bad. I don’t think so, finish my phrase - I’m a teenager, I’m ……

*( cool, rebellious, disciplined, ambitious, energetic, sensitive, impressionable…)*

1. **Подведение итогов.**

I think you are *excellent* and don’t forget that your future begins today. I’m very pleased with your work at the lesson. You were active. You were attentive. And I think you deserve only excellent marks!

1. **Рефлексия.**

How was the lesson for you?

*(The lesson was interesting. I’ve learnt the data of psychological survey about the main priorities of teenagers. The lesson was useful. I’ve learnt some new information about part-time jobs. I’ve practised to speak logically, answering the questions. I’ve practised my speaking and listening skills)*